

# THIS YEAR 2024 - CHIJ 170 years



CHIJ ST THERESA'S CONVENT





# CHIJ St. Theresa's Convent Open House 2024



9th November 2024 • Saturday • 8:30am to 12:30pm

160 Lower Delta Road • Singapore 099138



# CHIJ St. Theresa's Convent

## MISSION

To create a **Christ-centred school community** where all work together for the promotion of love, truth, justice and freedom, with special reference to the needs of persons who are disadvantaged in any way.

## VISION

We are a community of Leaders and Learners for God and for Others.

## SCHOOL VALUES

LOVE, TRUTH, JUSTICE, FREEDOM



# Milestones in our School's History

**1933**

Started by IJ nuns  
Urgent need to  
provide education for  
daughters of poor  
workers at Harbour,  
Railway & SGH

**1976**

Offered both  
primary &  
secondary classes



**2010**

PRIME  
approved;  
operated at  
Queensway  
Campus

**2013**

"80 years of  
Love & Light

**2016**

School  
Distinction  
Award

**2019**

165 years of  
IJ education



**1954**

Moved to Radin Mas  
Provided light to  
kampongs  
"Light on the Hill"

**2012**

PRIME completed;  
returned to Lower  
Delta Rd Campus



**2014**

Hockey & Sports: Learning for  
Life Programme (LLP)  
Education For Life: Applied  
Learning Programme (ALP)

**2018**

85 years  
of Theresian Light



**2023**

90 years of  
Theresian Light

**2024**

CHIJ 170<sup>th</sup>  
Anniversary



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Simple in Virtue

Steadfast in Duty

Every child will be developed holistically to realise her  
God-given talents and potential.

## Our Belief



Every Child is a gift who  
develops as a leader and  
learner for God and for others



## Our Promise



Every Theresian is  
A Light to Others





# OUR THERESIAN STUDENT PORTRAIT

A **resilient** and **self-directed** learner who demonstrates commitment to lifelong learning

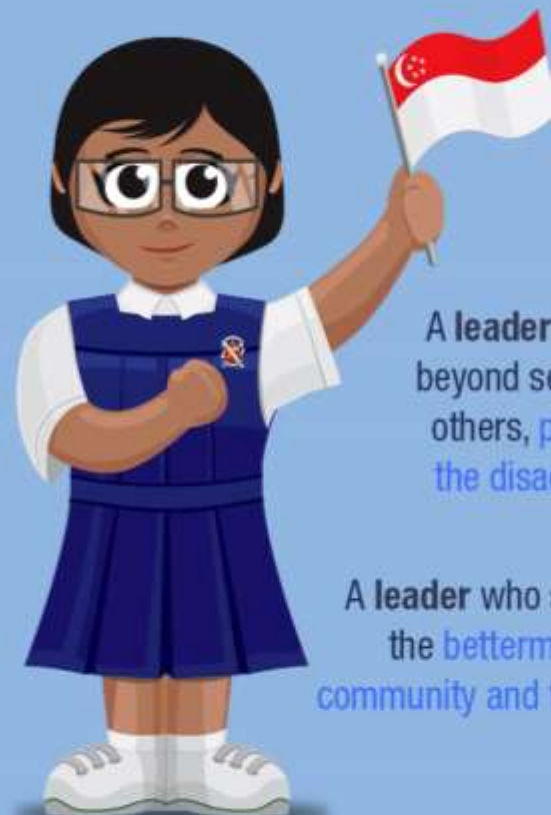


An **adaptable** and **future** ready learner who demonstrates 21st century competencies



A lady who demonstrates

**Love, Truth, Justice and Freedom**  
in words and deeds



A **leader** who goes beyond self to **uplift** others, **particularly** the **disadvantaged**

A **leader** who strives for the **betterment** of the **community** and the **nation**

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# Vibrant STC School Life



House Practices @ Hockey Pitch



Catholic Activities @ Chapel



National Day Celebration @ Hall



After School Engagement @Lighthouse



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# Vibrant STC School Life

Kayaking Programme



Green Gardening Programme



Green Bazaar 2024



Sec 1 CCA Trials



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# Uniquely Theresian Programmes

## Education For Life (EFL) – STC's Flagship Programme

For the learning & development of 21<sup>st</sup> century skillsets through the curriculum (ALP) and co-curriculum activities (LLP).



# STC's Applied Learning Programme (ALP)

Explicit learning of Problem Solving, Research & Communication Skills through inter-disciplinary tasks

- Sec 1 – History, Geography, Science
- Sec 2 - Project Work (STEM, Sustainability)
- Sec 3 – Social Studies (Inclusive Society)

## Secondary 1 Applied Learning Programme Geographical Investigation How clean are our waters?





# STC's Lifelong Learning Programme (LLP)



Developing Self-Directed, Confident and Resilient Leaders, Learners and Ladies through Sports and **HOCKEY!**



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# Strong tradition of sporting excellence:



**2023 National 'B' Division Hockey Championships - 1<sup>st</sup> Runner Up**  
**2023 National 'C' Division Hockey Championships – 3<sup>rd</sup> Runner Up**



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**STC Hockey Pitch, Netball Court ( New Sheltered Court)**



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# Student Leadership Programme



Developing strong personal mastery, social-emotional competencies and social responsibility, STC aims to shape Theresians into **LEADERS** of good character



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# Education and Career Guidance

Inspiring Theresians to discover their purpose and discern their calling in life, and make informed choices for their education and career pathways.

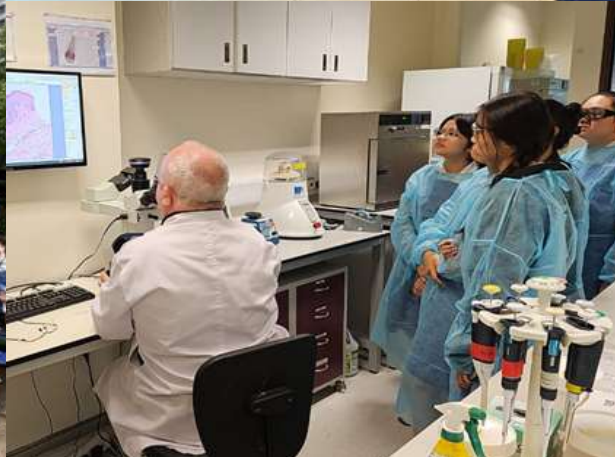
## Collaborations with Post-Secondary Educational Institutions, Alumni and Parents





# Education and Career Guidance

**Industry Learning Journeys and Tertiary Higher Learning**  
to understand the world beyond the school gates





# Values in Action

## Nurturing Theresians to be Persons for God and for Others



# Blended Learning with PDLP



- Enhanced Learning of Science
- Self-Directed & Collaborative Learning
- Development of Digital Literacies





# PSLE score range based on 2024 Sec 1 Posting Data

2024 Sec 1	Posting Grp 3	Posting Grp 2	Posting Grp 1
CHIJ STC Affiliated Students	8 - 20	21 - 25	26 - 27
CHIJ STC Non- affiliated Students	11 - 14	21 - 23	25 - 30*

\* The last posted student had a PSLE score better than 30. However, as the school still had vacancies after S1 posting, its cut-off point is reflected as 30 as it could have admitted a S1 eligible student with PSLE score of 30.

**Please note that PSLE score range varies from year to year.**  
**CHIJ Kellock and OLQP students must indicate**  
**CHIJ STC as first choice, if they wish to enter our school using the affiliated**  
**students' cut-off points.**



## Start of S1

Full SBB

**All students offer the following subjects in lower secondary:**

English Language (EL)	Students' Posting Groups will guide the initial subject levels students offer at the start of S1.
Mother Tongue Language (MTL)	
Mathematics (MA)	
Science (SCI)	
Humanities (HUM)	
Art	Common Curriculum Subjects
Design & Technology (D&T)	
Food & Consumer Education (FCE)	
Music	
Physical Education (PE)	
Character & Citizenship Education (CCE)	

**Offering Subjects at More Demanding Level (MDL)**

Eligible students can offer EL, MTL, MA and SCI at MDL based on their PSLE Achievement Level (AL) for each of these subjects.

Indicative Level of Most Subjects at Start of S1	PSLE Standard Grade	PSLE Foundation Grade	Option to offer subject at
G1	AL 5 or better	-	G3 / G2
	AL 6	ALA	G2
G2	AL 5 or better	-	G3

## End of S1

Students will progress to S2 and offer subjects at existing subject levels.

Students who have done well may offer subjects at MDL in S2, based on school's holistic considerations.





# Non-Tamil Indian Languages (NTIL)

Please note that **Non-Tamil Indian Languages (NTIL) lessons are not conducted** in CHIJ St. Theresa's Convent.

Students who are taking NTIL will go to designated schools for their lessons.

- For more information on NTIL matters, please refer to Board for the Teaching and Testing of South Asian Languages (<http://www.bttisal.com>).
- For questions related to Mother Tongue Languages, pls approach HOD Mother Tongue Languages Mdm Lee Chai Yen ([lee\\_chai\\_yen@moe.edu.sg](mailto:lee_chai_yen@moe.edu.sg)) or Level Head, Chinese Language Ms Ng Say Hong ([ng\\_say\\_hong@moe.edu.sg](mailto:ng_say_hong@moe.edu.sg)) or SH Student Leadership and Student Discipline Ms Zaynab Binte Abdul Rahman ([zaynab\\_abdul\\_rahman@moe.edu.sg](mailto:zaynab_abdul_rahman@moe.edu.sg))



# Quotes from Our Secondary 1 2024 students

**Elena Chua (G2) from River Valley Primary**

*“When I first came to STC, I was a bit shy & quiet since I didn’t come from a CHIJ school and didn’t know anyone. But as I got to know my classmates, their hobbies and talents, I made new friends. After a few weeks, I felt much more energetic and happier because everyone was so kind & friendly. Overall, I’m glad to be at STC. There are so many activities that teach me how to become a better version of myself and help others in need, all while having fun.”*

**Nur Qistina Aizan Binte Mohamed Jamilie (G3) from CHIJ OLQP**

*When I first came to STC, I felt lonely in the unfamiliar environment I had to adapt to. However, I soon made new friends with people from different backgrounds. I've grown into an inclusive person. Thank you for making me feel welcome in my first year at STC.*

**Celeste Ang Ke Ting (G1) from CHIJ Kellock**

*As I entered the gates of STC, I felt anxious and nervous, unsure if I would fit in. But as I got used to the environment, I made many new friends & learnt new things. I like the friendly seniors and the classmates from different schools here.*





# Quotes from Our Secondary 1 2024 students

## **Rainie Chan (G2) from Clementi Primary**

*"What I appreciate most about STC is the supportive learning environment, calm and welcoming atmosphere. I also value the variety of activities offered, from the IFD Carnival to learning new skills at the Lighthouse. The biggest difference for me has been adjusting to a new environment with many students and teachers I didn't know. Coming from a co-ed school, I noticed changes in how friendships are formed. I was able to adapt quickly with the support of my teachers & friends. Their encouragement has helped me to cope with the transition and all the new experiences."*

## **Eng Kyng Hyee (G3) Rulang Primary**

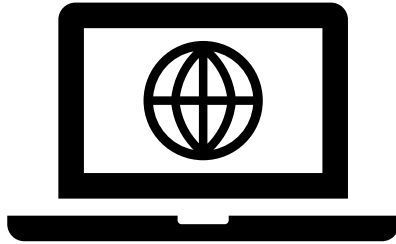
*"In my first few months in STC, it was rather hard for me to adapt to the new environment. It was very different from primary school, but eventually I made it through with the support of my teachers, schoolmates and the friends I made along the way. I am so grateful to STC for teaching me to have an open heart for things I'm unfamiliar with and that I am so grateful for"*

## **Caitlyn Yenwen Milijevic (G3) from Raffles Girls Primary**

*"My first year at STC was truly enriching, thanks to the strong school spirit and supportive community. The biggest difference I noticed compared to primary school was the focus on character development and leadership, which helped shape us into confident individuals. Thank you for your guidance throughout my first year at STC."*



# If you want to find out more:



Visit our school website:

**[www.chijsttheresasconvent.moe.edu.sg](http://www.chijsttheresasconvent.moe.edu.sg)**



Follow us on IG for more updates:

**[@chijstc.sg](https://www.instagram.com/chijstc.sg)**



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# CHIJ St. Theresa's Convent



Our students are the captains of their own boats;  
we are the lighthouse guiding them to find their way, their strengths and their  
skills through their secondary school years.



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